Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTPN Clinical Observation:

Emergency Department Day 1

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g., any skill that you have been checked off by an instructor and within the scope of the LPN at the facility in which you are in. At the completion of this observation experience, prepare a written report addressing your experience.

1. Discuss the role of the Emergency Department nurse. Include information concerning cognitive, emotional, and psychomotor aspects of the job.
2. Discuss the role of the LPN in the Emergency Department. Include information concerning the cognitive, emotional, and psychomotor aspects of the job. This may require some research as some ED’s do not use LPN’s. Cite and reference as needed.
3. Discuss the difference of the roles between the RN and LPN in the Emergency Department. Include information concerning the cognitive, emotional, and psychomotor aspects of the job. This may require some research as not all ED’s use LPN’s. Cite and reference as needed.
4. Discuss the role of the Unlicensed Assistive Personnel in the ED in which you are observing.
5. Review up 5 patient in which you interacted and include the following information:

|  |  |  |
| --- | --- | --- |
| **Medical Diagnosis** | **Treatment (be specific)** | **Discharge Instructions (be specific)** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:** |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:** |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention** | **Scientific Rationale** | **Evaluation Tool** |
|  | 1. |  |  |
|  | 2. |  |  |
|  | 3. |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Point Possible** | **Point Received** |
| **Objectives (10 points each)** | **70** |  |
| **Attendance** | **5** |  |
| **Net Score** | **75** |  |
| **Deductions (direction/spelling/grammar) Max 10** |  |  |
| **Final Grade** |  | **/75** |
| **Percentage** |  | **%** |