Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTPN Clinical Observation:

Emergency Department Day 4

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g., any skill that you have been checked off by an instructor and within the scope of the LPN at the facility in which you are in. At the completion of this observation experience, prepare a written report addressing your experience.

1. Review up 5 patient in which you interacted and include the following information:

|  |  |  |
| --- | --- | --- |
| **Medical Diagnosis** | **Treatment (be specific)** | **Discharge Instructions (be specific)** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. Complete a head to toe assessment and complete documentation using a narrative format on one patient that you encounter during your ED rotation.
   1. Physical:
      1. Pt. Description:
      2. Admitting Dx:
      3. Head and Neck:
      4. Thorax:
      5. GI:
      6. GU:
      7. Upper Extremities:
      8. Lower Extremities:
   2. Cognitive:
   3. Spiritual:
   4. Emotional/Social:
2. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:** |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:** |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention** | **Scientific Rationale** | **Evaluation Tool** |
|  | 1. |  |  |
|  | 2. |  |  |
|  | 3. |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Point Possible** | **Point Received** |
| **Objectives (10 points each)** | **40** |  |
| **Attendance** | **5** |  |
| **Net Score** | **45** |  |
| **Deductions (direction/spelling/grammar) Max 10** |  |  |
| **Final Grade** |  | **/45** |
| **Percentage** |  | **%** |