Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Central Tech Practical Nursing

Clinical Observation: Health Department

At the completion of this observation experience, answer the following questions. Answer all questions directly on this sheet. If additional space is required you may staple an additional sheet to this copy. Up to a total of 10 points will be deducted for misspelled words and grammatical errors (1 point per mistake). Five points will be deducted from the net score if directions are not followed as outlined. This assignment is due Monday morning following your observation.

During this rotation you may assist with the following skills under the supervision of the RN, LPN or physician:

Assist clients to the exam room, Perform vital signs, Perform initial data collection, Provide respiratory treatments, Perform venipuncture, Collect UA’s, Perform throat swabs, Provide injections with direct supervision (IM, SC, ID), Perform FSBS. ***Students cannot perform pap smears or vaginal exams, although they may assist the physician, advanced practice nurse or nurse with the client’s permission***

1. Give a brief summary of your experience at the health department
2. Describe the various services offered by the health department on the day(s) of your visit.
3. Describe the issues currently facing the health department, such as welfare reform, national health care, budget constraints or other trends.

1. Describe the education requirements for nursing in public health. Does this requirement change from state to state?
2. Describe the daily activities/responsibilities of the public health nurse.
3. Select one of the services/treatments offered by the HD from the last page of this document and prepare a 5-8 slide power point presentation describing the service/treatment. Under each listed service/treatment, you will find suggested topics your presentation could address; however, you may address any issues you feel are pertinent. Upload your PPT to the assignments link along with this document.

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Points Possible** | **Points Received** |
| **Objectives (10 pts per question 40 pts for PPT)** | 90 |  |
| **Attendance (5 points per day)** | 10 |  |
| **Total Possible Points** | 100 |  |
| **Deduction for spelling/grammatical errors** | ----------------------------------- |  |
| **Deduction for directions not followed** |  |  |
| **Total Net Score** |  |  /100 |
| **Final Grade** |  |  |
| **Final % Grade** |  | **%** |

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topics for PPT

**Communicable Disease**

* How is communicable disease investigation carried out?
* What kind of outbreaks in the past 2 years?
* What are treatment protocols?
* How are persons notified of potential exposure

**Tuberculosis**

* What is follow-up for a positive PPD? Who is involved?
* What is involved with follow-up of a new client who has been diagnosed with TB? Child vs. Adult?
* What measures are appropriate for contact of clients who are positive for TB
* What occurs during a field visit? (Make field visits with DOT provider, if possible).

**Sexually Transmitted Disease’s**

* What is considered pertinent health history
* Explain client health education
* Evaluate how to get partner/contact info
* Investigate how partner/contact follow-up is done
* Discuss STD trends in the county (by age group) with provider
* Discuss what HIV/AIDS counseling is done
* Review treatment plans for specific STD’s

**Family Planning**

* Emergency Contraception – what is protocol?
* Birth Control – Dispensing - Sliding scale, Early start?
* Pregnancy Testing?
* Adolescent pregnancy issues – how deal with teen/family?

**Children First**

* Discuss Children First program with nurse
* History of C 1 program
* Political aspects that affect the program
* How effective is the program in Creek County? In Oklahoma?
* Describe home visits – if possible make home visits with C1 nurse
* How does the nurse teach the Mom about infant cues?
* What growth & screening is done?

**Immunizations**

* What is the current child immunization schedule?
* What screening questions are asked? Why are they relevant?
* What immunization s are given if the client is not current with the schedule?
* What f/u instructions does the nurse give the client?
* Which immunizations are attenuated live? Which are inactivated?
* Discuss risks relating to non-vaccination practices

**WIC Program**

* How is the program funded?
* Qualifications of clients?
* Describe/Observe a WIC certification or recertification (with dietician or RN if possible).
* What teaching /assessments are done?
* Attend a group nutritional education presentation, if possible

**Early Intervention**

* Describe/Make a home visit to an E. I. client.
* What health issues/needs do clients have?
* What is the nurse’s role with E. I.?