During this rotation, you may assist with the following skills under the supervision of the RN, LPN,mid-level practitioner, or physician - venipuncture, collecting specimens such as UA’s, perform FSBS, obtaining vital signs, obtaining fetal heart tones, and fundal measurement. At the completion of this observation experience, complete the following assignment and upload using the link provided on Moodle, or turn in to your instructor.

Define the following terms:

1. Teratogen
2. Organogensis
3. Chadwick’s sign
4. Goodell’s sign
5. Leukorrhea
6. Quickening
7. Polyhydramnios
8. Clonus
9. Preeclamsia
10. Abruptio Placentae

Describe the FDA Pregnancy Categories for prescription and OTC medications

1. Category A
2. Category B
3. Category C
4. Category D
5. Category X

List s/s of pregnancy for the following:  
 Presumptive s/s

Probable s/s

Positive s/s

What actions & effects do the following hormones have on the body during pregnancy

1. Estrogen
2. Progesterone
3. Prolactin
4. Oxytocin
5. Prostaglandins
6. Relaxin

What physiological changes and discomforts occur during pregnancy   
 1st trimester

2nd trimester

3rd trimester

List the s/s of the following complications that can occur with the following:

1. Placenta Previa
2. Placenta Abruption
3. Preeclampsia/Eclampsia

What is a Coombs Test?

Which antibiotics can safely be used during pregnancy?

Which antibiotic cannot be used during pregnancy and why?

Complete a medication card for each of the following medications (use medication card template found on Moodle):

Pyroxidine

Dramamine

Promethazine

Folic Acid

Hydrochlorothiazide

Labetalol

Ferrous Sulfate

During your Antepartum Day – Complete an assessment on one patient and obtain the following information:

Pt. initals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pt. Age \_\_\_\_\_\_\_\_\_\_ Height \_\_\_\_\_\_\_\_\_\_\_ Weight \_\_\_\_\_\_\_\_\_\_\_\_\_

Vital Signs: T\_\_\_\_\_\_\_\_P\_\_\_\_\_\_\_\_R\_\_\_\_\_\_\_\_B/P\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FHR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

G \_\_\_T\_\_\_P\_\_\_A\_\_\_L\_\_\_ LMP \_\_\_\_\_\_\_\_\_ EDB using Naegal’s Rule \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Naegals Rule = add 7 days to the first day of the LMP, subtract 3 months)

LABS (Obtain lab values for your patient from the chart)

Hemoglobin \_\_\_\_\_\_\_\_\_\_\_\_

Hematocrit \_\_\_\_\_\_\_\_\_\_\_\_\_

Blood Type \_\_\_\_\_\_\_\_\_\_\_\_\_ Rh (+) \_\_\_\_\_ (-)\_\_\_\_\_\_

Urinalysis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VDRL (+) \_\_\_\_\_ (-) \_\_\_\_\_

Glucose Tolerance Test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write a narrative evaluation of your findings on this patient. What findings would you report and why?

What teaching do you feel this patient would benefit from?

Attach a teaching plan to this document for this patient.