Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTPN Clinical Observation:

Interventional Radiology Day 2

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g. respiratory treatments, venipuncture, collect UA’s perform throat swabs, administer injection, perform FSBS, detect fetal heart tones, and vital signs. At the completion of this observation experience, prepare a written report addressing your experience.

1. List up to 5 radiological studies that you observed including the medical diagnosis, special preps or dies that were used during the procedure.

|  |  |  |  |
| --- | --- | --- | --- |
| **Procedure** | **Medical Diagnosis** | **Preps** | **Dies/Contrasts/Why** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |
| **4.** |  |  |  |
| **5.** |  |  |  |

1. Did any procedure require a post –procedure observation of the client, i.e. conscious sedation/local anesthesia? If so, discuss the reasons and the length of time for the post procedure observation.
2. Discuss any patient teaching after a procedure that observed and explain why it is important to provide the teaching and for the patient to follow the teaching.
3. What did you learn?
4. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:** |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:** |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention** | **Scientific Rationale** | **Evaluation Tool** |
|  | 1. |  |  |
|  | 2. |  |  |
|  | 3. |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Points Possible** | **Points Received** |
| **Objectives (10 points per question)** | 60 |  |
| **Attendance (5 points per day)** | 5 |  |
| **Total Possible Points** | 65 |  |
| **Total Net Score** | ----------------------------------- |  |
| **Deduction for spelling/grammatical errors** | --------------------6-------------- |  |
| **Deduction for directions not followed** | ----------------------------------- |  |
| **Final Grade** | ----------------------------------- | /65 |
| **Final % Grade** | ------------------------------------ | **%** |

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_