Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Central Tech Practical Nursing

Clinical Observation: Physical Therapy Day 1

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g., any skill that you have been checked off by an instructor and within the scope of the LPN at the facility in which you are in. At the completion of this observation experience, prepare a written report addressing your experience.

1. Discuss the educational requirements for licensure as a Registered Physical Therapist.
2. List up to 5 of the medical diagnosis for the clients you observed and the associated physical therapy treatment prescribed for that diagnosis.

|  |  |  |
| --- | --- | --- |
| **Medical Diagnosis** | **Prescribed Treatment** | **Scientific Rationale** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **5.** |  |  |

1. Describe any special equipment used during your observation and the reason for the use of that piece of equipment, i.e. ultrasound, bikes, weights, whirlpool, heat and cold therapy, etc.
2. Describe your learning experience?
3. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:** |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:** |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention** | **Scientific Rationale** | **Evaluation Tool** |
|  | 1. |  |  |
|  | 2. |  |  |
|  | 3. |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Point Possible** | **Point Received** |
| **Objectives (10 points each)** | **60** |  |
| **Attendance** | **5** |  |
| **Net Score** | **65** |  |
| **Deductions (direction/spelling/grammar) Max 10** |  |  |
| **Final Grade** |  | **/65** |
| **Percentage** |  | **%** |