Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Central Tech Practical Nursing

Clinical Observation: Post Anesthesia Recovery Unit (PACU) Day 2

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g. respiratory treatments, venipuncture, collect UA’s perform throat swabs, administer injection, perform FSBS, detect fetal heart tones, and vital signs. At the completion of this observation experience, prepare a written report addressing your experience.

1. Discuss the requirements that a patient must meet before they will moved from PACU to post-op. Be specific.
2. Explain the difference between PACU and post-op. Be specific.
3. Discuss two techniques that you observed that the nurses used to calm the patients as they were waking up. If none observed ask the nurses how they handle situations when a patient wakes-up disoriented, anxious, fearful, angry, or upset.
4. Discuss the focused assessments used by the nurses on two patients.
5. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:**  |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:**  |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention**  | **Scientific Rationale** | **Evaluation Tool**  |
|  | 1. |  |  |
|  | 2.  |  |  |
|  | 3.  |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Point Possible** | **Point Received** |
| **Objectives (10 points each)** | **60** |  |
| **Attendance** | **5** |  |
| **Net Score** | **65** |  |
| **Deductions (direction/spelling/grammar) Max 10** |  |  |
| **Final Grade** |  | **/65** |
| **Percentage** |  | **%** |