Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Central Tech Practical Nursing

Clinical Observation: Pre-Op/Post-Op Day 2

During this rotation you may assist with the following skills under the supervision of the RN, LPN, mid-level practitioner, or physician, e.g. respiratory treatments, venipuncture, collect UA’s perform throat swabs, administer injection, perform FSBS, detect fetal heart tones, and vital signs. At the completion of this observation experience, prepare a written report addressing your experience.

1. Discuss the process for receiving a patient from PACU to post-op.
2. Discuss the focused assessment you observed in post-op and the rationale for doing those assessments.
3. Discuss special precautions you observed or discovered that are taken with children as they were becoming more awake. Explain rationale.
4. Discuss the criteria a patient must meet before being released from post-op.
5. Discuss the discharge patient teaching you observed prior to the patient being released from post-op on up to 5 patients. Include rationale.

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| --- | --- | --- |
| Procedure | Discharge Teaching and Instructions | Scientific Rationale |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. Choose 1 patient and complete a clinical comparison of the patient’s medical diagnosis versus the description of the diagnosis or condition in your textbook

|  |  |  |
| --- | --- | --- |
|  | **Textbook** | **Patient** |
| **Medical Diagnosis:** |  |  |
| **Diagnostic definition:** |  |  |
| **Signs and symptoms:** |  |  |
| **Prognosis:** |  |  |
| **Ramifications for Patient’s Life:** |  |  |
| **Ramifications for Family’s Life:** |  |  |
| **Ramifications for Emotional/Social:** |  |  |
| **Suggested laboratories:** |  |  |
| **Tests:** |  |  |
| **Treatment:** |  |  |
| **5 Prioritized Potential (text) Actual (patient) Nursing Dx:** |  |  |

1. Choose the #1 Nursing Diagnosis write a complete diagnostic statement, 3-5 interventions, each with its own scientific rationale, and the evaluation you will use to ensure that the intervention has been met:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nrs Dx** | **Intervention** | **Scientific Rationale** | **Evaluation Tool** |
|  | 1. |  |  |
|  | 2. |  |  |
|  | 3. |  |  |
|  | 4. |  |  |
|  | 5. |  |  |

|  |  |  |
| --- | --- | --- |
| **Grading Area** | **Point Possible** | **Point Received** |
| **Objectives (10 points each)** | **70** |  |
| **Attendance** | **5** |  |
| **Net Score** | **75** |  |
| **Deductions (direction/spelling/grammar) Max 10** |  |  |
| **Final Grade** |  | **/75** |
| **Percentage** |  | **%** |